**Due Date: Tuesday March 7th**

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| **Scoring Rubric** | **Points**  **Possible** | **Points**  **Earned** |
| Title page | 5 |  |
| Biography paper | 10 |  |
| Timeline | 10 |  |
| Bibliography | 5 |  |
| Spelling, Punctuation  (Dialogue), Grammar | 5 |  |
| Creativity | 5 |  |
| Presentation | 10 |  |

Every month students will be assigned a Book Report project to complete based on a different genre of reading. This month the focus will be Biography

**What is Biography?**

• A true story (non-fiction).

• Written to inform the reader about a person’s life.

• Chronological order- beginning to end.

• Written about people that have done important things during their life.

• An **autobiography** is a book a person writes about himself or herself.

**Directions**

**Part 1- RESEARCH**

1. Read a biography/autobiography book about an important/famous person. Make sure you “okay” the person you chose with your teacher by Friday, February 17th.
2. Prepare a Living Museum by finding out:

• Birthdate and deathdate (if not living).

• Where the person was born and lived.

• Information about the childhood of that person.

• How that person made a difference.

• Other interesting facts about that person’s life. You will need 8 to10 facts for your timeline.

• Character qualities of that person: perseverance, self-discipline, responsible, caring, curious, respectful, citizenship, courageous, integrity, etc.

**Part 2- PREPARE REPORT/SPEECH**

1. Write a simple biography (story about that person’s life) in the first-person point of view (LIKE YOU ARE THE PERSON AND YOU ARE WRITING YOUR OWN STORY).

• The paper should be typed. It should include a title page, which includes the name of the person you researched, a picture of that person, your name, and date. After the title page should be the written report (that you should be well rehearsed at reading aloud). It should be three to five well developed paragraphs with a beginning, middle, and end.

• Draw a timeline. This will highlight 8 to 10 events. ***Include a drawing or picture*** for each event.

• Include a simple bibliography, stating where you got your information. (Author’s Last Name, First Name. Title. City: Publishing company. Date).

• Put the papers together (Title, Report, Timeline, Bibliography) in a report folder.

**Part 3- PRESENTATION**

• On your presentation day, you will dress up like the character.

• This speech (your biography you wrote) should only last from 1 to 3 minutes. PRACTICE!

• Have two props that would be significant to your person.

• You will come to life and pretend to be the person (read your story/share props).

• I will ask you questions about the character that you should be prepared to answer. (know your person well ☺ )

• OPTIONAL: If you would like to create a poster or other props for your museum exhibit, you may. These might help you to tell your biography or answer questions that visitors may have. They also might make your exhibit more interesting.